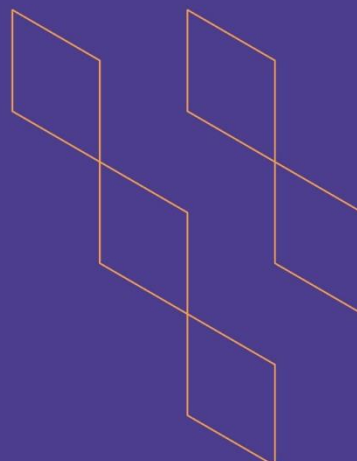T-104
2022

Course Specification

Course Title: **Introduction to Linguistics**

Course Code: **Eng26251**

Program: **BA, English**

Department: **Department of English**

College: **College of Arts**

Institution: **University of Bisha**

Version: **1444**

Last Revision Date: **15-3-2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	3 hours

2. Course type

a.	University ☐	College ☐	Department ☒	Track ☐	Others ☐
b.	Required ☒	Elective ☐			

3. Level/year at which this course is offered: Level 4/ Year 2

4. Course general Description

The aim of this course is to provide a background in the qualitative analysis of human language. Core areas to be covered include phonetics and phonology (sound structure and patterns), morphology (word structure), syntax (sentence structure), and semantics (the meanings of words and expressions). Additional topics are to be addressed including pragmatics, social aspects of language and language change.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): NA

7. Course Main Objective(s)

By the end of the course, learners will be able to:

1. Demonstrate their knowledge of the major fields of linguistics
2. Show their familiarity with the following core areas of linguistics: phonetics, phonology, morphology, syntax, semantics, sociolinguistics, discourse analysis and historical linguistics.
3. Show their preparation for the more specialized subsequent linguistic courses.
4. Familiarize themselves with the complexity of language and language studies.
5. Classify and describe speech sounds in terms of articulatory processes.
6. Distinguish between distinctive and non-distinctive speech sounds (phonemes and allophones).
7. Distinguish between different with word formation processes.
8. Analyze words into morphemes

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	30	%70
2.	E-learning	15	%30
3.	Hybrid • Traditional classroom • E-learning		

No	Mode of Instruction	Contact Hours	Percentage
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Recognize the fundamental concepts of language and linguistics and the major components of linguistic.	K1	Lecturing. Presentation. Discussion. Pair/Group Work. Cooperative Learning	Quizzes. Assignments Activities (Online-classroom-homework). Oral tests. Term/Final exams.
1.2	Define phonetics, phonology syntax and semantics.	K2		
1.3	Identify the difference between the various fields in linguistics.	K2		
2.0	Skills			
2.1	Apply the basic knowledge of the fundamental concepts and components of language and linguistics such as phonetics phonology, morphology syntax, semantics and pragmatics.	S2	Lecturing. Presentation. Discussion Pair/Group Work. Demos. Task based activities Flipped classroom.	Quizzes. Assignments Activities (Online-classroom-homework). Oral tests. Term/Final exams
2.2	Practice some macro- linguistic aspects, e.g. Sociolinguistics, Psycholinguistics, Discourse Analysis, Language Change and Language and Culture.	S3		
2.3	Analyze procedures involved in explaining politeness principles.	S2		
2.4	Measure conversational maxims and speech acts.	S2		
3.0	Values, autonomy, and responsibility			
3.1	Build connections among disciplines of linguistics.	V1	Presentation. Interactive Demos. Presentation. Discussion. Pair/Group Work.	Quizzes. Assignments. Activities (Online-Activities (Online).
3.2	Evaluate methods of linguistic analysis to language structures and meanings, including phonology, morphology, syntax, semantics, and pragmatics.	V2		

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Create thoughtful and researchable questions on linguistic topics.	V2	Task Based activities. Eclectic methods Content based activities	Quizzes. Assignments Activities (Online-classroom-homework) Term/Final exams.
3.4	Establish appropriate linguistic and non-linguistic communication.	V2		

C. Course Content

No	List of Topics		Contact Hours
1.	Orientation	Definition and Scope of Linguistics	3
2	Chapter 4	Phonetics – The sounds of language	3
3	Chapter 5	Phonology – The sounds patterns of language	6
4	Chapter 6	Words and Word- Formation Processes	6
5	Chapter 7	Morphology	3
6	Chapter 9	Syntax	3
7	Chapter 10	Semantics	3
8	Chapter 11	Pragmatics	3
9	Chapter 12	Discourse Analysis	6
10	Chapter 17	Language History and Change	3
11	Chapter 19	Sociolinguistics	3
12	Revision	Revision	3
	Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	-----	10%
2.	Midterm	6-7	20%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Activities (class-online)	-----	10%
4.	Assignments	-----	5%
5.	Participation	-----	5%
6.	Final Exam	11th	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	1. George Yule. 2014. The Study of Language, 5th Ed.
Supportive References	
Electronic Materials	• https://www.linguistlist.org • www.sil.org • www.wikipedia.com
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with smart board data show.
Technology equipment (projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (depending on the nature of the specialty)	High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Teacher • Program Coordinator • Peer Reviewers	• Questionnaires. • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports. Course and program reports.
Effectiveness of students assessment	• Teacher • Program Coordinator	• Questionnaires • Direct feedback. • Peer reviews reports. • Class observations and reviews. • Annual staff reports.

Assessment Areas/Issues	Assessor	Assessment Methods
		•Course and program reports. Exam paper evaluation
Quality of learning resources	• Teacher • Program Coordinator	•Questionnaire. Course and program reports
The extent to which CLOs have been achieved	• Teacher • Program Coordinator	•Exam results analysis. Course and program reports.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	